

Lesson 1: *Have You Filled a Bucket Today?*

THEME: Choosing Kind

BOOK: *Have You Filled a Bucket Today?* Written by Carol McCloud and illustrated by David Messing

MATERIALS:

- ***Laminated Poster 1:** Include title, author, & Illustrator of book

Vocabulary words: bucket, invisible

Possible Literacy Focus: Letter B b

- ***Laminated Poster 2:** Song: “*Fill a Bucket*” written on poster. Sung to tune of *Frere Jacques* or *Are You Sleeping* from book, “*Fill a Bucket*”
Song and Music on Bucket Fillers Web
<http://www.bucketfillers101.com/free-resources.php>
- **Two puppets**
- **A bucket or picture of bucket**
- **Optional - Guitar or ukulele**
- **Optional - Highlighter tape**
- **Folded paper buckets for all children in class with pipe cleaner attached – pattern at end of lesson and on Bucket Fillers Web Site:**
<http://www.bucketfillers101.com/free-resources.php>
- **Pointer**

MATERIALS FOR ART ACTIVITY:

Folded paper buckets for all children in class – pattern on Bucket Fillers Web Site:
<http://www.bucketfillers101.com/free-resources.php>

Various colors of pipe cleaners for handles of buckets

Various Stickers including hearts

Crayons or Markers

Optional (Lucy Stickers that say: “Choose Kind”)

BEFORE READING OF STORY:

Read: Title, author's, name & illustrator's name.

Ask: "What does the author do?" "What does the illustrator do?"

Vocabulary words: invisible & bucket. Point out and read vocabulary words on poster:

bucket- discuss and show bucket /another word for bucket –pail

Invisible—discuss and demonstrate **invisible** with bucket by hiding bucket behind your back or hiding it in a convenient place and then making it visible to the children

Show book cover. Ask children what they think the book will be telling us. You may want to do a book walk—flip through some pages so the children can get an idea of the story.

READ STORY: Stop at appropriate times and discuss while reading and then after reading.

QUESTION YOU MIGHT ASK/DISCUSS: *There are reasons an author writes a book. Why do /you think this author wrote this book? How is filling a bucket an act of kindness. How do they feel when someone is mean to them? How can they fill someone's bucket? How can they fill their own bucket? How do they feel when they make someone happy?*

Use two puppets to demonstrate filling someone's bucket.

SONG: "Fill a Bucket" - Go over words with children using a pointer and reading the words aloud – once or twice. With or without accompaniment, sing song with children. Invite a child to come and point to words as the words are sung again.

OPTIONAL: Song lyrics may be use to focus on the letter "B" – the sound it makes and the difference between the uppercase and lowercase letter. Invite several children to point out the letters in the song, using finger, highlighter tape or by circling with marker.

AFTER SONG AND/OR LITERACY FOCUS:

Explain art activity and emphasize that the paper bucket that they will be taking home is to remind them to choose kind.

Art Activity: Children write their name on back of folded paper bucket. Taped side is front, if the children are attaching the Lucy sticker/illustration. Children can put the Lucy sticker over the taped area. If not, the taped side can be the back of bucket. Children decorate buckets with stickers and crayons. As children work, adults can further remind/discuss with individual children the meaning of the bucket and how they can fill a bucket.

Introduce them to Lucy, our hero. Her appearance may be a little different from yours. Her head has a little different shape and her eyes are bigger and bulge out a little, and that is okay. How boring it would be if we were all the same. Lucy is a kid like you and chooses to be kind to everyone, especially to those that may look different or speak differently from her, and she reminds children to treat everyone with kindness.

Choose kind!

There are many people who need their buckets filled!





Lucy

